

Course code: ERA-1118	Title of the course: Introduction to Rehabilitation Medicine
Type of the course: seminar	Level of the course: BA/MA
ECTS credits: 4	Language of instruction: English
<p><i>How to apply:</i></p> <ul style="list-style-type: none"> • For any international/exchange students: Add this course to your Online Learning Agreement • For any Hungarian students: Add this course to your Neptun <p><i>Prerequisites:</i></p> <p>30 credits in Special Education or Education or Social Work or Psychology; Good command of English</p>	
<p>Instructor(s) – given name and SURNAME:</p> <p>Tibor, VÁMOS Dr. Andrea BERENCSI Dr.</p>	
<p>E-mail address:</p> <p>vamos.tibor@barczy.elte.hu</p>	
<p>Faculty and department:</p> <p>ELTE Bárczi Gusztáv Faculty of Special Education, Department of Physical Disabilities</p> <p>The course is offered within the following programme: Erasmus+ study exchange programme</p>	
<p>Course contents and learning outcome:</p> <p><u>Topics:</u></p> <ul style="list-style-type: none"> • Characteristics of PRM, the PRM team, competences of team members • Assessment in PRM: 1) body functions and structures – 2) activities and participation – 3) environmental factors – 4) quality of life • Problem oriented rehabilitation plan • Selected therapeutic methods in PRM: 1) Physiotherapy – 2) Occupational therapy – 3) Provision with assistive products – 4) Brief introduction to additional therapeutic interventions • Legal aspects, financing and services provision in PRM • International trends; quality and efficiency <p><u>Aims:</u></p> <ul style="list-style-type: none"> • To get acquainted with the International Classification of Functioning Disability and Health (ICF), to become able to interpret the three dimensions of human life, additionally based on practicing to develop skills in recognising problem areas both in functioning and in the environment. • To get acquainted with the concept of quality of life and develop attitudes recognising its importance. • To learn selected methods of physical and rehabilitation medicine (PRM), and the competence of the relevant team members, to become able of participating in the PRM team, to initiate actions, develop rehabilitation plans and co-operate within the team. • To get familiar with the institutional background of PRM, with its legal environment, and with the international trends of development. 	
<p>Teaching and learning methods:</p>	

presentations, own reading, case histories,

Compulsory reading:

Barnes MP, Ward AB. Textbook of rehabilitation medicine. Oxford University Press, Oxford, 2000.

Recommended reading:

International Classification of Functioning, Disability and Health, WHO, Geneva, 2001 -

www.who.int/classifications/icf/en

Assessment: essay on selected topics (if unsuccessful oral examination)

According to the choice of the study group: written essay chosen from selected topics (after return to home country) or oral examination