

Course code: F_EN23-2024	Title of the course: International Perspectives on Inclusive Education
Type of the course: lecture / <u>seminar</u>	Level of the course: <u>BA / MA</u>
ECTS credits: 7	Language of instruction: <u>English</u> / German
How to apply: Learning Agreement	
Prerequisites: 30 credits in Special Education or Education or Social Work or Psychology; good command of English	
Instructors: Academic responsibility: Eszter Márkus, Ph.D Organiser and contact persons: Anita Adrienn Tóth, Ph.D student;	
E-mail address: anita.adrienn.toth@gmail.com ;	
Faculty and department: ELTE Bárczi Gusztáv Faculty of Special Education,	
The course is offered within the following programme: international exchange study programme	
Course contents and learning outcome: <u>The main Topics:</u> <ul style="list-style-type: none"> • Definitions of inclusion in Education • Creating inclusive cultures • Producing inclusive policies • Evolving inclusive practices • Education systems and services • Experts roles in the inclusion • Teamwork • Organising the learning environment • Creating an inclusive society • Brief introduction to the social model of disability • Introduction to the CRPD • Introduction to good inclusive practises and policies <u>Aims:</u> During the course we come round the topic of inclusion in Education and in the society together to explore different perspectives, education systems, historical background, the roles of the stake holders. The students are going to work in teams and through their own experiences. During this course we would like to highlight the fact that inclusive education and inclusive society are going hand in hand and the they are not separable from each other.	