



Erasmus+

Blended Intensive Programme

Early intervention in children with multiple disabilities. Assessment and intervention models.

03– 07 of June 2024

Cluj-Napoca, Romania



UNIVERSITATEA BABEŞ-BOLYAI
BABES-BOLYAI TUDOMÁNYEGYETEM
BABES-BOLYAI UNIVERSITAT
BABES-BOLYAI UNIVERSITY
TRADITIO ET EXCELLENTIA

Blended intensive programmes (BIPs) are short, intensive programmes that *use innovative ways of learning, for students combining virtual components with short-term physical mobility and providing an opportunity to reach out to new groups of students. Blended Intensive Programmes is a new format of Erasmus+ mobility and support an important enlargement and flexibility of Erasmus mobility. Each participant should get from their sending institution mobility grant.*

Faculty of Psychology and Educational Sciences, Babeş-Bolyai University in Cluj-Napoca, will organize between **03– 07 of June 2024, the Blended Intensive Programme *Early intervention in children with multiple disabilities. Assessment and intervention models.***

Early *intervention in children with multiple disabilities. Assessment and intervention models* focuses on various aspects referring to the main areas of development, communication and learning for children with multiple disabilities, supporting families and development of competencies for professionals. This Blended Intensive Program includes several lectures and workshops aimed to develop the students' knowledge, skills, and values regarding the importance of early intervention programs and the needed competencies for a qualitative intervention with the aim to increase educational and therapeutically intervention and assessment methods and techniques.

Objectives

- ✓ To develop students' knowledge and skills regarding the importance of early intervention programs in their professional practice.
- ✓ To develop students' knowledge and skills regarding identification of characteristics in development, communication and learning, with the aim to increase understanding on the specific needs in the context of multiple disabilities.
- ✓ To develop students' knowledge and skills to identify the characteristics of participative and relational care in early intervention
- ✓ To improve the students' knowledge about the process of early intervention in regards of planning, implementation, and assessment of efficiency.
- ✓ To develop the students' skills to identify adequate systems of communication in the context of multiple disabilities.
- ✓ To improve students' knowledge and skills in the analysis of the components of attachment-based therapeutic models
- ✓ To integrate and to apply knowledge in educational and rehabilitation settings.



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Preliminary programme. Topics in focus

On-line part

The students will be involved in a mandatory on-line course about the relevance and the importance of the *Early intervention in children with multiple disabilities. Assessment and intervention models.*

This part will take place a week before the on-site part, between the 27th and 31st of May 2024.

On-site part

During the Blended Intensive Programme in Cluj-Napoca, the students will benefit from a keynote lecture and several workshops focusing on subjects as:

- 1. Implications of multiple disabilities in development, communication and learning.*
- 2. Effectiveness of the family-centred early intervention programs for children with severe developmental risks*
- 3. The role of attachment security in parent-child relationship for family resilience and child development in the context of severe risks*
- 4. The assessment of communication skills in children with multiple disabilities*
- 5. The use of AAC systems for the improvement of communication skills in children with multiple disabilities*
- 6. The Individualized Education Programs (IEPs) – Professional perspectives and practices*
- 7. Reflective logs as tools for assessment, follow-up and supervision*
- 8. Hearing impairments- diagnosis and intervention*

NO PARTICIPATION FEE

Language: English

ECTS: 3

Venue: Faculty of Psychology and Educational Sciences, Cluj-Napoca, Romania

Application deadline: May 03, 2024

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