

## Course description

**Name of the course (Tárgy neve):** Introduction to Special Needs Education in Hungary

**Instructor:** Eszter Márkus PhD.

### Aims:

- The aim of the course is to provide exchange students with basic knowledge on the Hungarian society, on the educational system and on educational & rehabilitation services for persons with special needs.
- This course is obligatory for all exchange students who don't speak Hungarian.
- The lectures will be held in one block of 4 weeks at the beginning of each semester. The visits will take place primarily also in this period, but some of them may be organised during the semester as well.

### Learning outcomes and competences:

Participants of the course...

Knowledge:

- Get knowledge of the basic concepts, key interrelationships and issues in special needs education.
- get knowledge on the principles of cooperating with people with disabilities. Understanding the importance of reflective and critical thinking.
- know the historical elements, basic social processes, key theories, contexts and problem-solving methods of Disability Studies and know the topics that are relevant for both Disability Studies and special needs education.
- Are familiar with the principles and practices of the functioning of institutional system and services for people with disabilities, the legal background of services, and they know the international guidelines and fundamental human rights related to people with disabilities.
- Know the national complex institutional system of assistance for people with disabilities, broken down by life stage, the inter-sectoral co-operation methods and obligations, the professional support options according to individual needs, the possible client pathways.

Skills:

- are able to critically analyse their own activities, interpret and evaluate their views in a reflective way.
- can contribute competently to the promotion of the rights of persons with disabilities, to navigate among the services of the complex institutional system, to consider professional support options according to individual needs.
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Attitude:

- Commitment to empowering approaches that focus on the development of people with disabilities.
- respect and advocate for the rights and interests of people with disabilities and their dependants, based on a human rights approach.

Autonomy and responsibility:

- Commitment to learning and experiencing new things.
- Take responsibility for learning, progress and achievements.

**Main content and topics:**

## Topics:

The aim of the course is to provide exchange students with basic knowledge on the Hungarian society, on the educational system and on educational & rehabilitation services for persons with special needs. Basic issues of Hungarian special educational support are shortly presented in general and in relation to the different areas of disabilities.

## Teaching and learning methods:

The lectures and discussions are held by members of the academic staff of the different departments. Additionally, visits to various schools and service centres are organised so that international students could gather some practical experience.

**Assessment:**

Active participation on the lessons and field visits.

**Recommended reading:**

1. Kaufman, J. M., Hallahan, D. P., & Pullen, P. C. (eds.) (2017). *Handbook of special education*. Taylor & Francis.
2. Márkus E. (2007). The situation of education of children with profound and multiple disabilities - Report on a research. *International Journal of Rehabilitation Research*, 30(2), 92-93.
3. Goodley, D. (2017). *Disability Studies. An interdisciplinary introduction*. Thousand Oaks, California, Sage.
4. Legislation Updates 2019. European Agency for Special Needs and Inclusive Education. Downloaded: 2022.03.31. <https://www.european-agency.org/resources/publications/legislation-updates-2019>
5. Márkus, E. (2017). Preparation of special needs educators for the inclusive education at the Bárczi Gusztáv Faculty of Special Needs Education: pPíprava špeciálnych pedagógov na fakult e špeciálnej a liečebnej pedagogiky Gustáva Bárcziho na ichúlohy v inkluzívnej edukácii. In Janoško, P., Kušnírová, V. (eds.), *Inkluzívna škola a rodina: Zborník z medzinárodnej vedeckej konferencie* (pp. 38-54). Univerzita Komenského v Bratislave. Downloaded: 2022.03.31. [https://prolp.sk/wp-content/uploads/2018/03/2017\\_Inkluz%C3%ADvna-%C5%A1kola-a-rodina-zbornik.pdf](https://prolp.sk/wp-content/uploads/2018/03/2017_Inkluz%C3%ADvna-%C5%A1kola-a-rodina-zbornik.pdf)