

Course description

Name of the course: Deafblindness education and rehabilitation aspects

Instructor: Beáta Prónay

Aims:

Offering information and knowledge of deafblindness for Erasmus students

Learning outcomes and competences:

Knowledge:

- Students get knowledge of deafblind individuals, children, adults and elderly people, their demographics; became informed of international organizations and institutions and the work these do for deafblind individuals. Priority is on communication, assessment, methods and instruments.

Skills:

- Students became able to identifying deafblind individuals, recognizing their problems and orientate them to relevant services.

Attitude:

- Based on their knowledge they develop a positive attitude towards deafblind individuals and their problem solutions

Autonomy and responsibility:

- They can responsibly apply their knowledge

The content of the course:

Main content and topics:

- General introduction: definitions, population description, international network of organization
- Assessment of communication, and intervention methods and instruments (tactile sign language Alphabetical methods (Braille on hand, print on the palm, LORM, dactyl, phonomimics) etc.
- Apps for Communication for deafblind people
- Special devices for deafblind person (hearing aids, optical devices, communication devices
- Further methods tailored to deafblind individuals
- Practical tasks

System of evaluation:

Practical and written assignment. Evaluation on a 5 point scale (1-5).

Relevant literature:

1. Miles, B. & Riggio, M. (1999) Understanding Deafblindness. In Miles, B. & Riggio, M. (eds.), *Remarkable conversations: A guide to developing meaningful communication with children and young adults who are deafblind*. Perkins School for the Blind. https://documents.nationaldb.org/remarkableconvchapt2.pdf?_gl=1*17o5f8s*_ga*MzAwMTUwNzgyLjE3MTI0MDA3MDM.*_ga_V1FT5ZM088*MTcxMjQwMDcwMy4xLjEuMTcxMjQwMDE4NS4wLjAuMA..
2. National Centers on Deafblindness <https://www.nationaldb.org/>
3. Journal of Deafblind Studies on Communication <https://jdbsc.rug.nl/>
4. Deafblind International <https://www.deafblindinternational.org/>
5. Texas School for the Blind <https://www.tsbvi.edu/>

Further required reading is part of every course syllabus.