

Course overview

BNGY23-GYK-011/b Introduction to the literature of special needs education in English

2024/2025

About the course

The aim of the course is to provide a platform for reading and thinking together, based on the exploration of local innovations, by addressing current issues, problems and service development challenges in disability studies and special education.

During the first meetings, we will reflect together on the issues of disability studies and special education, as well as the participants' own questions, and try to address issues that are important to the participants and that can be explored separately - individually or in groups. Depending on the outcome of the discussions, we will select the literature and innovations for the following lessons and plan the way forward.

About the requirements

1. Attendance

Attendance is mandatory during the semester. Absences are subject to the conditions set out in the ELTE HKR, subject to prior consultation with the instructor.

2. Reading and Completing Required Texts

Attendance in class is contingent upon reading and taking verifiable notes (notes should be present in class) and completing all outside work and assignments on time.

3. Present an innovative practice of your choice

In addition to the texts, innovations (service development and best practices in service delivery) will be presented by guest speakers and course instructors. In the second half of the semester, students will present an innovative practice of their choice. The latter is a requirement for completion of the course.

Participants will identify an innovation (service development and good service practice) in their own neighborhood that is related to the course theme and present it to the other participants, individually or in small groups, along the following lines:

- Why did you choose this practice?
- Why do you consider it an innovation?
- For whom is the practice designed?
- What are the most important professional-methodological elements that you think should be highlighted?

The format of the presentation is up to the presenter. It's recommended that the format be discussed with the course instructors in advance.

The common communication interfaces used

- The course's moodle4 page
- Tutor's email addresses: Csilla Cserti-Szauer (szauer.csilla@barczy.elte.hu) and Michael Otieno Ochieng (ochiengmikeo@gmail.com)